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**Class Assignments:**

* Worksheets/assignments will be given to students, as well as, posted on google classroom
* Due dates will be given at the beginning of projects and should be written down. All late work will be marked down, 10% per day late.
* Projects that are not turned in on time will be given a “0” . This will affect student cumulative GPAs.
* Students are responsible for making up work when absent. They will be given adequate time to make up all work.

**Student expectations in the art room:**

**Safety, Respect, & Responsibility.**

**Materials Needed:**

* A Non-Mechanical pencil or Drawing Pencil Set
* A 9x12 Sketchbook (Spiral-Bound Preferred)
* A Two-Pocket Folder with Fasteners
* Elements of Art and Principles of Design
* Basic Drawing Techniques
* Composition – Placement of objects on a plane to create a well-rounded drawing/sculpture
* Space – Positive/Negative Space, breaking up space, creating feeling of depth in 2-D artwork
* Value - Shading techniques to create dramatic effects
* Color - Color theory, Color schemes, Color choice and mood/feeling using water color and tempera
* Texture - Tactile vs. Visual
* Form – Paper folding, found object sculpture, and clay
* Tool Use – Proper use of sculpture, clay and other art tools
* Criticism - self-criticism and evaluation of others artwork
* Art History – Prehistoric to Modern
* Art of Seeing - Art is everywhere we look!

**Areas of Focus:**

**6th**

{2022-2023 Course Syllabus}

Score Breakdown

Written assignment 15%

Projects 50%

Classwork 25%

Participation 10%

Score Breakdown

Written assignment 10%

Projects 50%

Classwork 25%

Participation 10%

* Prepared for class
* Actively engaged in the art making process
* Participating in class
* Making productive use of class work time

**Evaluation:**

In all projects and assignments, project requirement sheets and evaluation rubrics will be handed out prior to any work being done on the project. Rubrics will be used for student self-assessment as well as instructor assessment. **We will be using benchmark scoring on a point scale. (4 - Proficient, 3 - Basic, 2 - Minimal, 1 - Did not Complete**)

Students will receive 10 points for a daily score if not in attendance or unexcused absence students will receive a “0” for a daily score. Students will receive a 10 for doing the following:

nevins@yscp.org

Visual

Visual Art is a class designed for all students to develop a deeper understanding and apply the Elements of Art and Principles of Design in their own artwork. In addition, students will develop various art skills and techniques. Throughout the class students will actively engage in various art activities including: art production, art criticism or critiquing and exploration of art history. Students will be given the opportunity to experience a wide variety of art media and develop techniques in their own work.